

Annex V.
Description of the steps

Activity title	Course Evaluation and Resource Development
Topic	Course Evaluation and Resource Development in details
Aim	<p>Resource Co-Creation Workshop:</p> <ul style="list-style-type: none"> • Collaboratively develop resources to support young individuals aspiring to become eco-entrepreneurs. • Facilitate discussions to identify common challenges faced by young eco-entrepreneurs and brainstorm potential solutions. • Prioritize resource ideas based on relevance and feasibility. • Form small teams to outline and develop chosen resources, such as toolkits, guides, or templates. • Present resource prototypes to the group for feedback and refinement. • Reflect on workshop outcomes and discuss next steps for further resource refinement and implementation. <p>Solicit Feedback on Course Content:</p> <ul style="list-style-type: none"> • Gather feedback from participants to assess their satisfaction with various aspects of the course, such as content, delivery methods, and effectiveness. • Engage participants in group discussions to delve deeper into their feedback, identify challenges, and explore areas for improvement.
Target group	<p>The target group for this session is comprised of trainers, facilitators, and educators involved in the eco-entrepreneurship training program. These individuals have a vested interest in enhancing their training delivery and resource development skills to better support NEETs (Not in Education, Employment, or Training) in their journey toward eco-entrepreneurship. They may come from diverse backgrounds, including education, environmental sustainability, business development, and youth empowerment. The session aims to empower these professionals with the knowledge, tools, and resources needed to solicit feedback effectively, evaluate course content, and co-create supplementary resources tailored to the needs of NEETs venturing into eco-entrepreneurship.</p>
Duration	2 hour
Needed materials	<p><u>Brainstorming Session:</u></p> <p>Flip charts, whiteboards, or digital brainstorming tools for capturing ideas.</p> <p>Markers or pens for participants to write down their ideas.</p>

Open space conducive to group collaboration and discussion.

Resource Development:

Flip charts, whiteboards, or digital collaboration tools for outlining and developing resources.

Markers or pens for writing down ideas and plans.

Laptops or tablets for digital resource development (optional).

Printouts of existing resources or examples for reference and inspiration.

Prototyping materials for creating mock-ups or visual representations of resource ideas.

Prototype Presentation:

Presentation materials such as slides or posters for showcasing resource prototypes.

Projectors or screens for displaying digital presentations (if applicable).

Feedback forms or cards for participants to provide comments and suggestions.

Reflection:

Guiding questions or prompts for facilitating reflective discussions.

Facilitator guide with discussion points and prompts for reflection.

Writing implements for participants to jot down their thoughts or ideas.

Surveys:

Structured survey forms printed for distribution to participants.

Writing implements (e.g., pens or pencils) for participants to complete the surveys.

Group Discussions:

Flip charts or whiteboards for note-taking during group discussions.

Markers or pens for writing on flip charts or whiteboards.

Facilitator guide outlining discussion topics and key points.

Steps for
implementation

I. Resource Co-Creation Workshop

Objective: To collaboratively develop resources supporting young individuals in their journey to become eco-entrepreneurs.

Steps:

1. **Identifying Needs:**

- Trainers facilitate a discussion for participants to share common challenges faced by young individuals aspiring to be eco-entrepreneurs.
- Participants prioritize the identified challenges based on relevance and urgency.

2. **Brainstorming Solutions:**

- Participants brainstorm potential resources and strategies to address the identified challenges.
- Trainers guide the brainstorming process, ensuring diverse perspectives and innovative ideas.
 1. Provide clear instructions on the purpose and rules of brainstorming.
 2. Facilitate group discussions to ensure all voices are heard.
 3. Use brainstorming techniques such as mind mapping or free association to stimulate idea generation.
 4. Pose open-ended questions to encourage creative thinking.
 1. What innovative approaches could we explore to address this challenge?
 2. How might we adapt existing resources or strategies to better suit our needs?
 3. What untapped opportunities exist within our community or network?
 4. In what ways can we leverage emerging technologies to enhance our efforts?
 5. How might we reimagine traditional practices to achieve more sustainable outcomes?
 6. What unexpected connections or partnerships could yield promising solutions?
 7. If resources were unlimited, what bold initiatives would we pursue?
 8. How can we incorporate principles of diversity and inclusion into our plans?
 9. What are some alternative perspectives or viewpoints we haven't yet considered?
 10. How can we encourage experimentation and risk-taking in our approach?
 5. Offer encouragement and positive reinforcement throughout the session.
 6. Utilize visual aids like whiteboards or flip charts to capture and organize ideas.

7. Summarize key points and encourage participants to reflect on their contributions.

3. Idea Prioritization:

- Participants collectively decide on the most critical resource ideas that could effectively support young eco-entrepreneurs.
- Trainers assist in prioritizing ideas based on feasibility and impact.

4. Team Formation:

- Participants form small teams based on their interests and expertise.
- Trainers provide guidance in team formation to ensure balanced skill sets within each group.

5. Resource Development:

- Teams collaborate to outline and develop their chosen resources
 1. teams working together to create and refine the resources they have chosen to focus on, which could include toolkits, guides, or templates. This involves outlining the content, structure, and format of the resources, as well as actively developing the materials themselves.
- Trainers offer support and feedback to help teams refine their ideas.

6. Prototype Presentation:

- Each team presents their resource prototype to the group, outlining its purpose, key features, and potential impact.
- Participants provide constructive feedback and suggestions for enhancement.

7. Reflection:

- Participants reflect on the workshop outcomes and discuss potential next steps for further resource refinement and implementation.
- Trainers offer insights and encouragement, emphasizing the importance of ongoing support for young eco-entrepreneurs.

II. Soliciting Feedback on Course Content

1. Survey Distribution:

- Trainers distribute structured surveys to all participants in print, at the end of the training session.
- Participants are given sufficient time to complete the surveys, ensuring they can provide thoughtful responses.

2. Survey Completion:

- Participants respond to Likert scale questions to assess their satisfaction with various aspects of the course content, delivery, and effectiveness.
- They also provide qualitative feedback through open-ended questions, sharing their thoughts, experiences, and suggestions.

3. Group Discussions:

- Purpose: Group discussions serve as a platform for participants to engage in open dialogue, share their perspectives, and delve deeper into their feedback on the training program. Through structured discussions, participants have the opportunity to elaborate on their survey responses, express any challenges or areas for improvement, and provide additional insights.

4. Implementation Steps:

- Facilitator Introduction: The trainers initiate the group discussions by providing a brief overview of the purpose and structure of the session. They emphasize the importance of participants' contributions in shaping the future direction of the training program.
- Topic Identification: Based on the survey results and predefined discussion topics, the facilitators identify specific areas or modules of the training program to focus on during the group discussions. These topics may include course content, delivery methods, learning outcomes, course materials,
- Participants are encouraged to share their challenges, areas for improvement, and any additional feedback they may have.

Method

The method described involves two main components: soliciting feedback on course content and conducting a resource co-creation workshop.

For the resource co-creation workshop component:

- Trainers facilitate a discussion to identify common challenges faced by young individuals aspiring to be eco-entrepreneurs, and participants prioritize these challenges.
- Participants brainstorm potential resources and strategies to address the identified challenges, guided by trainers who ensure diverse perspectives and innovative ideas.
- Idea prioritization and team formation are facilitated by trainers to focus on the most critical resource ideas and ensure balanced skill sets within each group.
- Teams collaborate to outline and develop their chosen resources, such as toolkits, guides, or templates, with support and feedback from trainers.
- Each team presents their resource prototype, and participants provide constructive feedback and suggestions for enhancement.
- Participants reflect on the workshop outcomes, discuss potential next steps for further resource refinement and implementation, and receive insights and encouragement from trainers.

For the soliciting feedback component:

- Trainers distribute structured surveys to participants at the end of the training session.
- Participants respond to Likert scale questions and open-ended questions to assess their satisfaction with the course content, delivery, and effectiveness.

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| | <ul style="list-style-type: none">• Group discussions are conducted to provide participants with a platform to elaborate on their survey responses, share challenges, and provide additional insights. |
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Google Drive link for the survey:
<https://forms.gle/ykS7MbznehviNu4M6>